


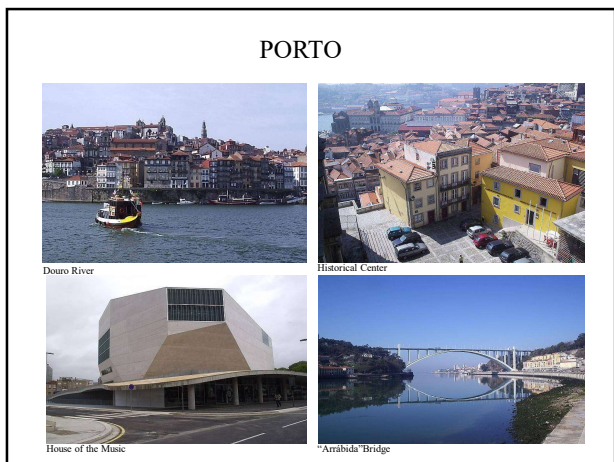
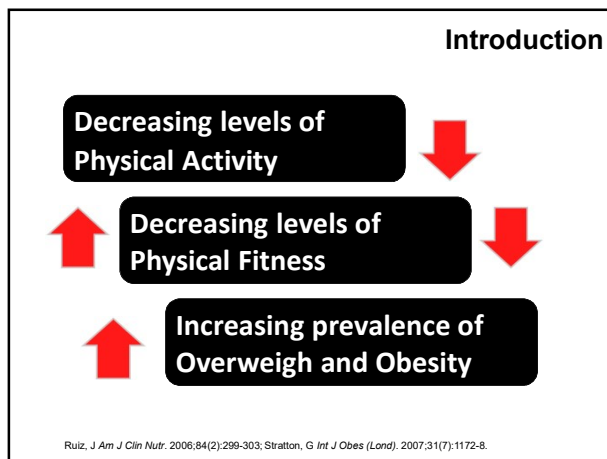
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Obesity prevention at School-Settings What do we know ?

Jorge Mota


November 2021


18th INTERNATIONAL TEACHING week

PROBLEM

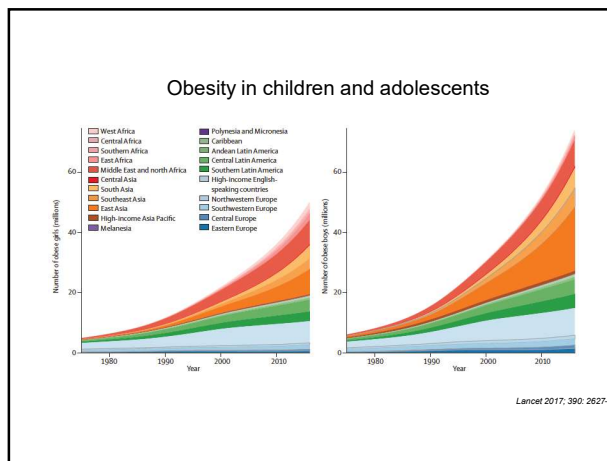
Sedentariness vs Physical Activity?

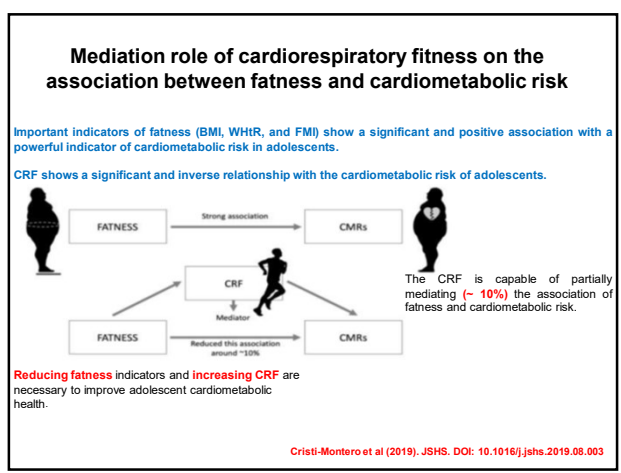
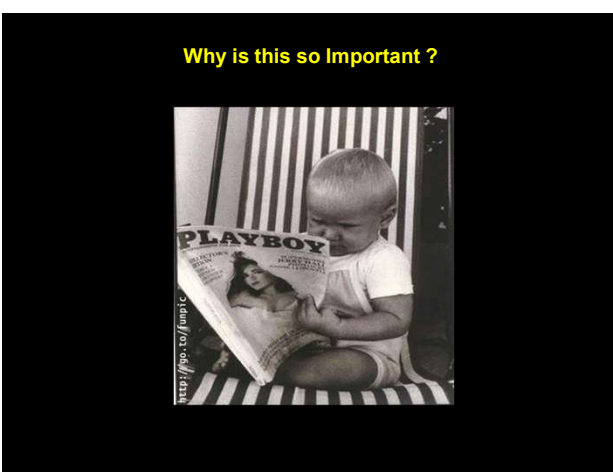
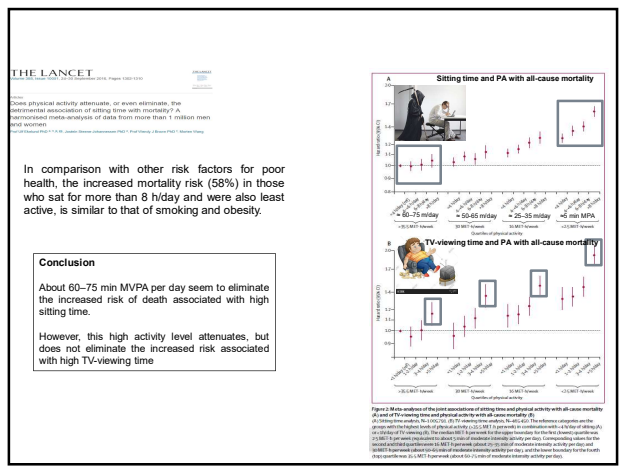
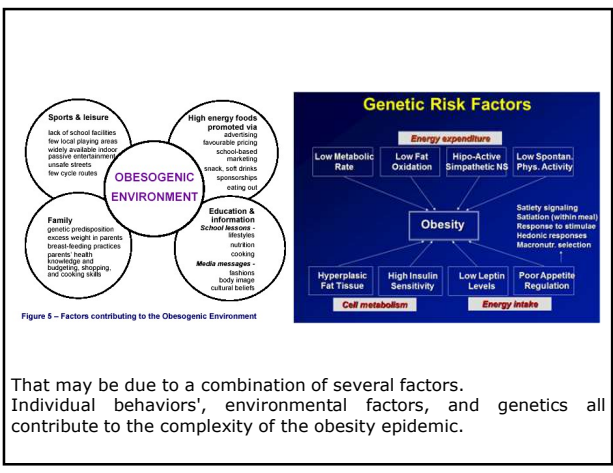
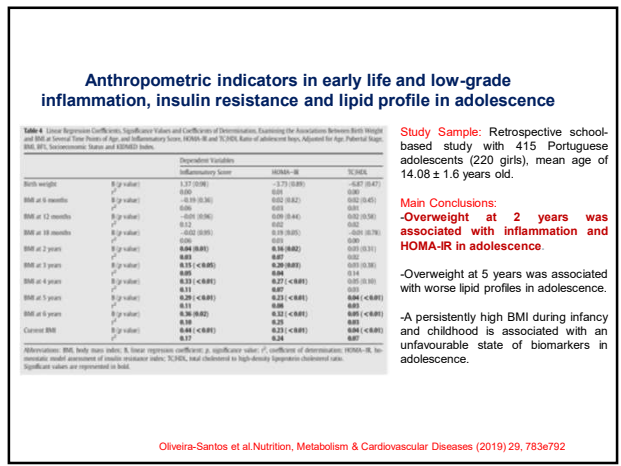
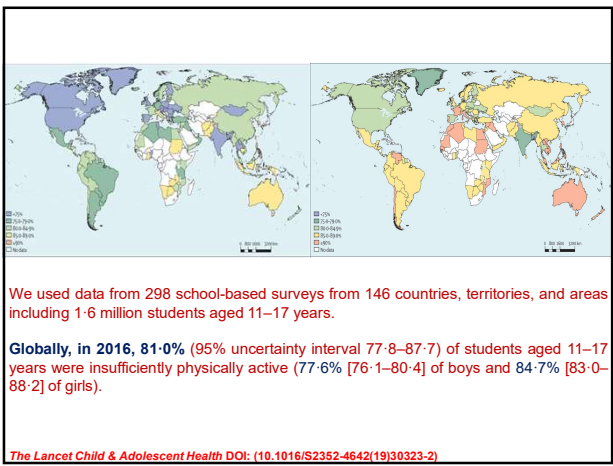


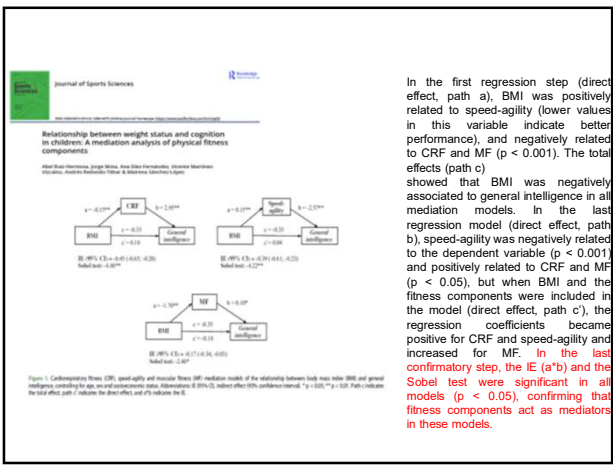


THE WORLD HAS STOPPED MOVING

TODAY'S CHILDREN ARE THE FIRST GENERATION TO HAVE A SHORTER LIFE EXPECTANCY THAN THEIR PARENTS



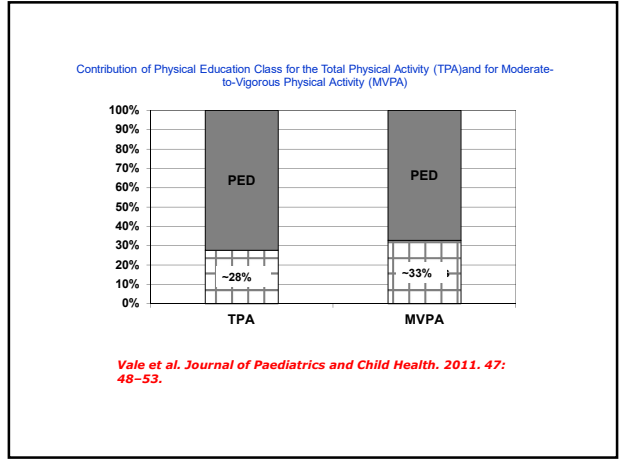
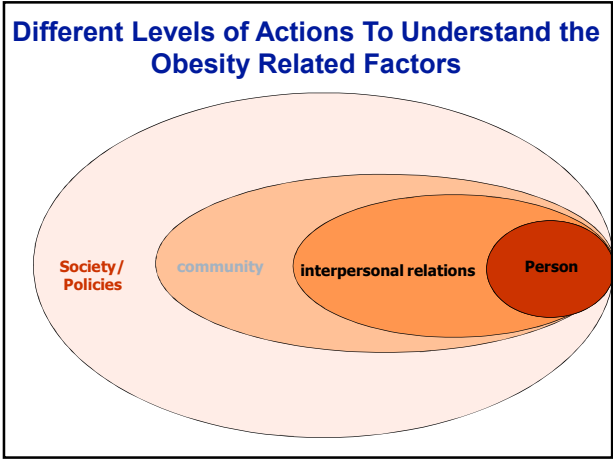
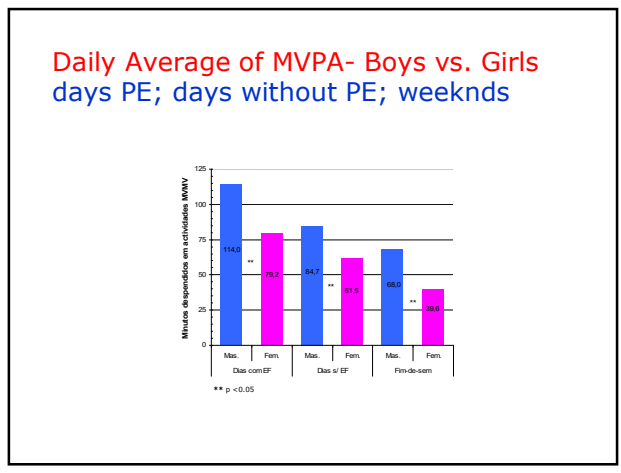
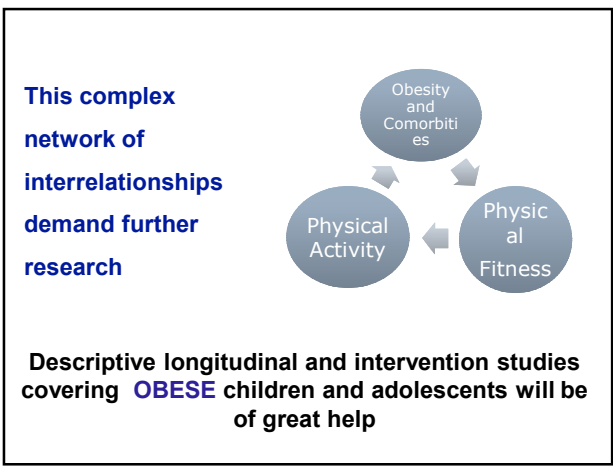




SUSTAINABLE DEVELOPMENT GOALS

Policies in several settings, including schools leading towards physical activity enhancement

Physical Education: Programs and environments that facilitates the motor literacy and physical activity engagement leading towards a better education and promoting healthy lifestyles.



Motor Coordination vs. Sedentary Behaviour

Table 2 Association between gross motor-coordination age: 10 and physical activity/sedentary behaviour age: 16 (n= 3073)

Motor co-ordination category	After school screen time (<3 h/week)		Physical activity participation (>1/week)	
	Model 1 OR (95% CI)	Model 2 OR (95% CI)	Model 1 OR (95% CI)	Model 2 OR (95% CI)
Low (n= 637)	1.0 (Ref)	1.0	1.0 (Ref)	1.0
Medium (n= 752)	0.76 (0.60, 0.96) z	0.80 (0.63, 1.02)	0.96 (0.77, 1.20)	0.98 (0.78, 1.25)
High (n= 1684)	0.74 (0.60, 0.92)	0.79 (0.64, 0.98)	1.20 (0.97, 1.48)	1.16 (0.95, 1.44)

Table 3 Association between gross motor-coordination age: 10 and physical activity/sedentary behaviour age: 42 (n= 4879)

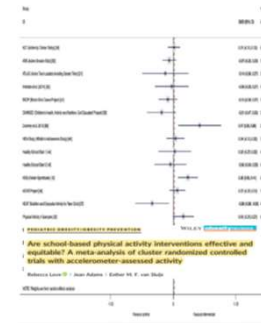
Motor co-ordination category	TV viewing (<3 h/day)		Physical activity participation (>1/week)	
	Model 1 OR (95% CI)	Model 2 OR (95% CI)	Model 1 OR (95% CI)	Model 2 OR (95% CI)
Low (n= 1122)	1.0 (Ref)	1.0	1.0 (Ref)	1.0
Medium (n= 1252)	0.87 (0.72, 1.04)	0.90 (0.75, 1.08)	1.11 (0.94, 1.30)	1.08 (0.92, 1.27)
High (n= 2499)	0.80 (0.68, 0.94)	0.85 (0.72, 0.99)	1.22 (1.06, 1.41)	1.18 (1.02, 1.36)

Model 1 adjusted for sex, child BMI age 10, child TV viewing age 10 (hourly over/hrs), child sports participation age 10 (hourly over/hrs), father occupational class, father BMI, parents smoking habit.

The level of gross motor coordination during childhood was associated with PA participation and SB in adulthood. Intervention efforts to increase PA participation and reduce SB over the life course may be best targeted towards children with low gross motor coordination.

Smith et al., UBNPA; 12: 75, 2015

Mean difference of change in physical activity between intervention and control groups of school-based physical activity interventions



There was no evidence of differential effectiveness by gender or SEP. This review provides the strongest evidence to date that current school-based efforts do not positively impact young people's physical activity across the full day, with no difference in effect across gender and SEP. Further assessment and maximization of implementation fidelity is required before it can be concluded that these interventions have no contribution to make.

Table 3. Association between performance in SRT+JZF and obesity status in preschoolers

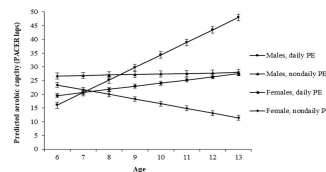
BMI	SRT+JZF	OR (95% CI)	R ²	P-value
Normal weight	1			1
Overweight	0.3 (0.6-2.1)		0.27	0.277
Obese	6.4 (1.3-36.6)			0.035

Abbreviations: BMI, Body Mass Index; SRT, Shuttle Run Test; JZF, Jumping a distance of 7m on 2 feet. All analyses were adjusted for age, gender and TPA, total physical activity. Bold figures indicate significant P-values.

OW and OB already showed statistical significant association in preschoolers

Silva -Santos et al, 2019. JMD

Daily Physical Education Linked to Higher Youth Aerobic Fitness Levels: A 4-Year Longitudinal Study



Results: Across the sample, aerobic fitness increased with age. Throughout the study, males demonstrated growth in aerobic fitness compared with a slight decline for females (P < .001). Youth participation in daily PE was linked to increases in aerobic fitness compared with youth who did not receive daily PE (P < .001).

Conclusions: Findings suggest that exposure to daily PE may contribute to increased aerobic fitness in youth.

Preventive Medicine

A systematic review and meta-analysis of interventions designed to increase participation in vigorous physical activity in school physical education lessons.

Students in intervention conditions spent 24% more lesson time in MVPA compared with students in usual practice conditions

Students in the teaching strategies intervention conditions (organization and management) were more active than controls (**+6,27%**)

Students in fitness infusion intervention condition (combining sports, eg basketball, with vigorous fitness activities, eg jumping) spent more time in MVPA compared with controls (**+16,15%, greater heterogeneity**)

This review indicates that interventions can increase the proportion of time students spend in MVPA during PE lessons.

Cochrane Library

Interventions for treating obesity in children - Lutikhuis et al. Evid-Based Child Health 4: 1571-1729 (2009)

Selection criteria

RCTs of lifestyle (i.e. dietary (n=6), PA (n=12) and/or behavioural therapy (n=36), drug (n=10 ;metformin, orlistat and sibutramine) and surgical interventions for treating obesity in children. Age <18 yr with or without the support of family members. 64 RCTs; n=5230 INTERV- 6 months follow up (three months for actual drug therapy). No eligible: eating disorders or DT2 or surgical treatment (excluded). The studies included varied greatly in intervention design, outcome measurements and methodological quality.

Interventions for preventing obesity in children. Water et al. Al Cochrane Database of Systematic Reviews 2011, Issue 12

Selection criteria

Data from childhood obesity prevention studies that used a controlled study design with or without randomisation INTERV 12 weeks or more. If studies were randomized at a cluster level, 6 clusters were required. Studies that only enrolled children who were obese a baseline were considered to be focused toward treatment rather than prevention and were therefore excluded Meta-analysis included 37 studies; n=27,946 children aged 1-18 yr-old

Interventions for treating obesity in children -Luttikhuis1et al. Evid-Based Child Health 4: 1571-1729 (2009)

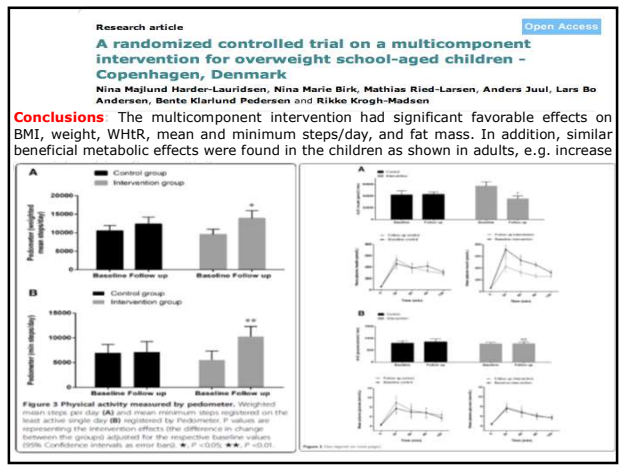
Comparison 1. Lifestyle interventions in children younger than 12 years

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Change in BMI-SDS at six months follow up	4	301	Mean Difference (IV, Fixed, 95% CI)	-0.06 [-0.12, -0.01]
2 Change in BMI-SDS at twelve months follow up	3	264	Mean Difference (IV, Fixed, 95% CI)	-0.04 [-0.12, 0.04]

Comparison 2. Lifestyle interventions in children 12 years and older

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Change in BMI-SDS at six months follow up	3	291	Mean Difference (IV, Fixed, 95% CI)	-0.14 [-0.17, -0.12]
2 Change in BMI at six months follow up	4	362	Mean Difference (IV, Fixed, 95% CI)	-3.04 [-3.14, -2.94]
3 Change in BMI-SDS at twelve months follow up	2	231	Mean Difference (IV, Fixed, 95% CI)	-0.14 [-0.18, -0.10]
4 Change in BMI at twelve months follow up	2	231	Mean Difference (IV, Fixed, 95% CI)	-3.27 [-3.38, -3.17]

Conclusion
This review shows that **combined behavioural lifestyle interventions** compared to standard care or self-help can produce a significant and **clinically meaningful reduction** in overweight in children and adolescents.



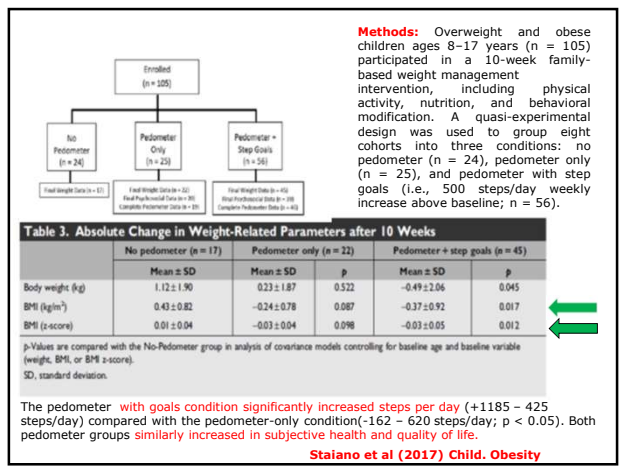
Interventions for preventing obesity in children

Childhood obesity interventions versus control by age groups 0-5, 6-12 and 13-18 years

Outcome or subgroup title	No. of studies	No. of participants	Statistical method	Effect size
1 Standardised mean change in Body Mass Index (BMI/BMI ²) from baseline to postintervention	37	27946	Std. Mean Difference (IV, Random, 95% CI)	-0.15 [-0.21, -0.09]
1.1 0-5 years	7	1815	Std. Mean Difference (IV, Random, 95% CI)	-0.26 [-0.53, 0.00]
1.2 6-12 years	24	18993	Std. Mean Difference (IV, Random, 95% CI)	-0.15 [-0.23, -0.08]
1.3 13-18 years	6	7148	Std. Mean Difference (IV, Random, 95% CI)	-0.09 [-0.20, 0.03]

The meta-analysis included 37 studies of 27,946 children and demonstrated that programs were effective at reducing adiposity although not all individual interventions were effective, and there was a high level of observed heterogeneity (I²=82%).

We found strong evidence to support beneficial effects of child obesity prevention programs on BMI, particularly for programs targeted to children aged six to 12 years. However, given the unexplained heterogeneity and the likelihood of small study bias, these findings must be interpreted cautiously.



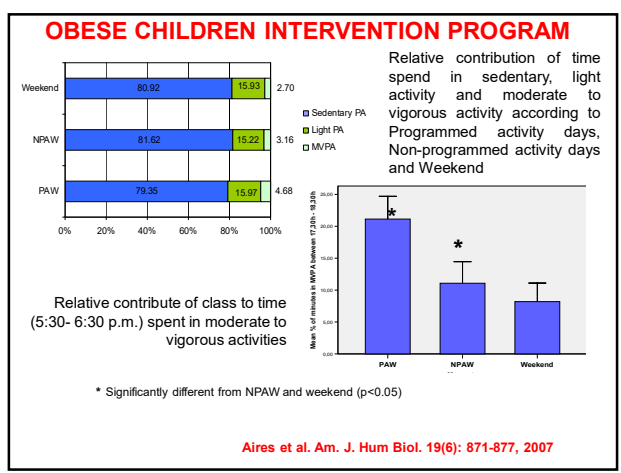
Effectiveness of interventions at changing obesity-related behaviours and BMI/BMI z-score.

Outcome 1: MVPA (min/day)	Studies (no)	INT (no)	C (no)	I ²	MD (95% CI)
Device-measured	16	4523	3923	43%	1.53 (0.49, 2.57)
Self-reported	2	372	361	0%	12.57 (8.51, 16.22)
MVPA (min/day) (≤6 months)	4	280	285	0%	4.84 (0.01, 9.88)
MVPA (min/day) (6-12 months)	14	4546	3997	74%	2.89 (0.04, 5.49)
Theory-based	9	3481	3102	74%	2.19 (0.04, 4.34)
No theory	9	1414	1266	49%	2.15 (-0.51, 4.82)

Abbreviations: INT = intervention; C = control; MVPA = moderate-to-vigorous physical activity; SB = sedentary behaviour; SF = sedentary time; MD = mean difference; BMI = body mass index.

N=38- The findings demonstrate that interventions in children when compared to controls resulted in a small positive treatment effect in the control group (2.14; 95% CI = 0.77, 3.50). There was no significant effect on sedentary behaviour, energy intake and fruit and vegetable intake. Significant reductions were found between groups in BMI kg/m² (-0.39; 95% CI = -0.47, -0.30) and BMI z-score (-0.05; 95% CI = -0.08, -0.02) in favour of the intervention.

The meta-analyses of the included interventions to prevent childhood obesity showed significant overall effects on BMI, but inconclusive results were found regarding MVPA, SB and nutrition behaviour compared with the control condition.

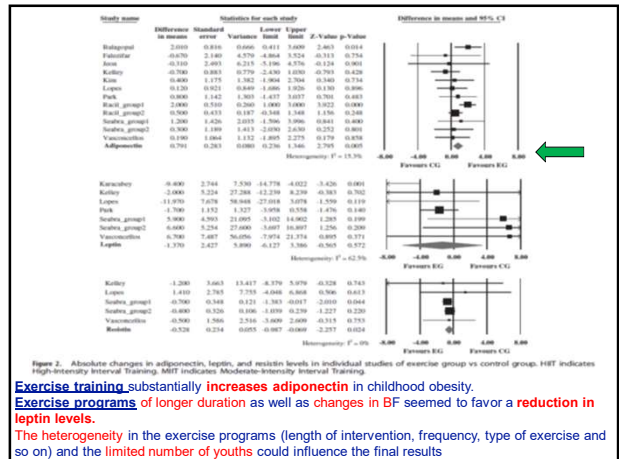


Results from 8-months intervention

Table 2. Estimated body composition, metabolic measurements and physical activity with adjustments for covariates.

	IDC			WIDC		
	TPO	TPI	% Δ	TPO	TPI	% Δ
Body Mass Index (kg/m ²)	26.2 (0.9)	26.0 (0.9)	-0.2 (1.2)	24.6 (0.9)	24.6 (0.9)	-0.6 (1.2)
Waist Circumference (cm)	87.95 (2.7)	91.12 (2.3)	4.6 (2.5)	80.9 (2.7)	81.0 (2.3)	0.6 (2.5)
% Body Fat (DEXA)	44.5 (1.0)	42.8 (1.0)	-3.5 (2.3)	39.8 (1.0)	40.1 (1.0)	1.3 (2.3)
% Trunk Fat (DEXA)	43.7 (1.3)	40.8 (1.3)	-6.4 (3.1)	37.7 (1.3)	37.5 (1.3)	0.2 (3.1)
% Body Fat (Tanita)	35.4 (1.9)	35.7 (1.5)	5.1 (4.4)	33.4 (1.9)	-6.7 (4.4)	-3.7 (1.7)
Systolic Blood Pressure (mmHg)	117.3 (2.4)	104.6 (2.1) ^a	-10.3 (2.2)	116.4 (2.4)	113.2 (2.1) ^b	-1.9 (2.2) ^b
Diastolic Blood Pressure (mmHg)	59.2 (1.6)	58.1 (1.3)	-0.3 (3.0)	61.4 (1.6)	63.7 (1.3) ^b	4.6 (3.0)
Glucose (mg/dl)	78.8 (1.6)	78.1 (2.2)	-2.8 (3.2)	88.3 (1.6) ^a	80.8 (2.2) ^b	-8.4 (3.2)
Insulin (μU/mL)	12.1 (1.4)	11.4 (1.2)	19.1 (10.9)	13.1 (1.4)	12.2 (1.2)	-5.5 (10.9)
TC (mg/dl)	94.3 (8.9)	83.3 (9.7)	-6.8 (8.2)	84.2 (8.9)	81.8 (9.7)	-1.3 (8.2)
LDLc (mg/dl)	188.0 (4.1)	162.9 (5.7) ^b	-13.7 (2.6)	171.8 (4.1) ^a	169.1 (5.7)	-1.3 (2.6) ^b
HDLc (mg/dl)	53.9 (2.3)	54.6 (2.5)	2.9 (6.1)	52.6 (2.3)	51.3 (2.5)	0.4 (6.1)
LDLc (mg/dl)	94.7 (4.1)	87.6 (4.9) ^b	-7.0 (3.6)	95.0 (4.1)	99.0 (4.9)	4.9 (3.6) ^a
NLDLc (mg/dl)	18.6 (1.8)	18.8 (3.3)	4.7 (14.5)	16.9 (1.8)	16.9 (3.3)	0.7 (14.5)
Sedentary Time (min/day)	569.05 (15.3)	501.4 (16.3) ^b	-11.3 (3.4)	618.1 (15.3) ^a	587.0 (16.3) ^b	-4.0 (3.4)
Light PA (min/day)	380.0 (12.5)	394.9 (12.8)	5.3 (4.5)	326.3 (12.5) ^a	366.2 (12.8) ^b	13.1 (4.5)
NVPA (min/day)	48.5 (3.8)	65.0 (4.7) ^b	40.0 (14.4)	37.7 (3.8)	47.1 (4.7) ^b	41.6 (14.4)
Step/day (number)	9071.0 (351.4)	10 798.5 (436.7) ^b	20.3 (5.5)	8907.9 (351.4)	9443.8 (436.7)	8.8 (5.5)
Reclayday (spent in PA)	445.9 (23.3)	524.4 (26.7) ^b	20.2 (6.6)	334.3 (23.3) ^a	427.5 (26.7) ^b	36.4 (6.6)

ACORDA Project significantly increased habitual PA over time in both groups. However, the group IDC showed better results for body fat and metabolic variables with favourable changes observed for %TF (DEXA), SBP, TC and LDLc. Despite the success in increasing habitual PA, it did not yield a significant decrease in total BF (only in %TF). The differences in PA over time for both groups (IDC and WIDC) were promising showing a decrease in sedentary time and an increase in light and moderate intensities



Pediatric Weight loss and Cardiometabolic Outcomes

The Association of Weight Loss with Cardiometabolic Outcomes in Obese Children: Systematic Review and Meta-regression

Table 1. BMI or weight change per 1-unit change in metabolic outcomes.

	Change in BMI (kg/m ²)	P-value	Baseline BMI (kg/m ²)	Change in weight (kg)	P-value	Baseline weight (kg)	Median, IQR
1 Unit change in A1C (mg/dl)	-0.38	0.10	36.9 (34.1, 38.6)	NA	NA	NA	NA
1 Unit change in FBG (mg/dl)	0.30	0.32	34 (30, 38.1)	-0.21	0.63	86 (56.85, 94.40)	
1 Unit change in OGTT (mg/dl)	-0.19	0.79	31 (25.93, 36.7)	-0.02	0.96	77 (6 (55.5, 93.95)	
1 Unit change in SBP (mmHg)	-0.16	0.04	30 (26.1, 35.47)	-0.61	0.05	70.1 (53.5, 89.1)	
1 Unit change in DBP (mmHg)	-0.15	0.18	30 (26.1, 35.83)	-0.42	0.22	70.4 (56.25, 88.05)	
1 Unit change in ALT (IU/liter)	-0.19	0.31	33.53 (28.15, 34)	NA	NA	NA	
1 Unit change in AST (IU/liter)	-0.42	0.17	34 (33.35)	-0.65	0.4	88 (65.5, 91.85)	
1 Unit change in GGT (IU/liter)	-0.22	0.51	33.53 (28.15, 34)	NA	NA	NA	
1 Unit change in HDL (mg/dl)	0.51	0.14	34 (25.75, 36.43)	0.74	0.02	62.5 (52.05, 89.5)	
1 Unit change in LDL (mg/dl)	-0.04	0.75	33.9 (26.7, 36.5)	-0.18	0.20	84.74 (59, 91.2)	
1 Unit change in TG (mg/dl)	-0.10	0.07	33.2 (26.1, 36.2)	-0.10	0.03	70.1 (56.4, 87.3)	
1 Unit change in TC (mg/dl)	-0.10	0.60	33.37 (25.93, 36.7)	-0.10	0.33	85.37 (61.63, 91.58)	

Conclusions: Weight reduction in children is associated with significant changes in several cardiometabolic outcomes, particularly HDL, SBP and triglycerides. The magnitude of improvement may help in setting expectations and inform shared decision making and counseling.

The quality of evidence (ie, certainty in estimates) was low due to the observational nature of the tested associations and high heterogeneity.

Rajjo et al., J Clin Endocrinol Metab 2017 doi: 10.1210/jc.2016-2575

Results

Table 3 - Association among total number of sedentary time accumulated in bouts of 5, 10, 15, 20 or 30 minutes and body mass index groups

Bout length	Normal Weight				Overweight & obesity			
	beta	95%CI	R ²	beta	95%CI	R ²	R ²	
5 minutes	0.34	1.59; 3.47*	0.57	0.42	1.85; 4.80*	0.53		
10 minutes	0.21	1.41; 6.20*	0.53	0.37	3.42; 10.52*	0.53		
15 minutes	0.10	-1.10; 7.48	0.50	0.26	2.05; 16.93*	0.47		
20 minutes	0.09	-2.12; 10.07	0.49	0.16	-3.05; 20.79	0.43		
30 minutes	0.07	-4.44; 13.80	0.49	0.63	-14.29; 23.38	0.41		

Multiple linear regression models. BMI, body mass index; All associations are adjusted for age, gender, moderate to vigorous physical activity intensity time and parental education. *p<0.05.

PEDIATRIC REVIEW

Exercise, adipokines and pediatric obesity: a meta-analysis of randomized controlled trials

A Garcia-Hermoso¹, BIM Ceballos-Ceballos², CE Poblete-Aro³, AC Hackney², J Mota⁴ and R Ramirez-Velez⁵

OBJECTIVE: The objective of this meta-analysis was to determine the effectiveness of exercise interventions on adipokines in pediatric obesity.

METHODS: The analysis was restricted to studies that examined the effect of exercise interventions on adipokines (adiponectin, leptin, resistin and visfatin) in pediatric obesity (6–18 years old). **Fourteen randomized controlled trials (347 youths)** were included. Weighted mean difference (WMD) and 95% confidence intervals were calculated.

RESULTS: Exercise was associated with a significant increase in adiponectin (WMD = 0.882 μg/ml – 1, 95% CI, 0.271–1.493) but did not alter leptin and resistin level. Likewise, exercise intensity and change in body fat; as well as total exercise program duration, duration of the sessions, and change in body fat all significantly influenced the effect of exercise on adiponectin and leptin, respectively.

CONCLUSIONS: Exercise seems to increase adiponectin levels in childhood obesity. Our results also suggested that exercise on its own, without the concomitant presence of changes in body composition levels, does not affect leptin levels.

REVIEW

A systematic review and meta-analysis of the overall effects of school-based obesity prevention interventions and effect differences by intervention components

Table 2 Subgroup analyses by characteristics of single-component interventions

Outcomes	BMI	Mean difference, 95% CI	P for subgroup analysis	BMI Z score	Mean difference, 95% CI	P for subgroup analysis
Characteristics of the PA component						
1) PA frequency and duration						
2) 3 weeks and 2 10-minute	5	-0.01 (-0.02, 0.01)	0.96	-	-	-
3) 1 week or < 10 minutes	2	-0.01 (-0.02, -0.01)		-	-	-
2) Curricula PA						
Yes	3	-0.01 (-0.01, -0.01)	0.02	-	-	-
No	4	-0.04 (-0.01, 0.06)		-	-	-
3) PA emphasizing equipment						
Yes	3	-0.04 (-0.01, -0.08)	0.03	-	-	-
No	2	-0.04 (-0.01, 0.03)		-	-	-
Topics of HE covering both energy intake and output						
Yes	3	-0.06 (-0.06, 0.16)	-	5	-0.07 (-0.16, -0.03)	-
No	1	-0.40 (-1.01, 0.21)		1	-0.12 (-0.28, 0.04)	

CI confidence interval; PA physical activity; HE health education; CI dietary improvement; * due to insufficient observations

Effectiveness of a childhood obesity prevention programme delivered through schools, targeting 6 and 7 year olds: cluster randomised controlled trial (WAVES study) *thebmj* | *BMJ* 2018;360:k211 | doi: 10.1136/bmj.k984

Table 4 | Adjusted differences for body mass index (BMI) z score between control and intervention groups at first, second, and third follow-up

Follow-up	No. of participants (No. in intervention arm)	Mean (SD) BMI z scores		Mean difference (95% CI), P value	
		Intervention arm*	Control arm†	Intervention v control (baseline adjusted)‡	Intervention v control (further adjusted)§
15 months	n=1978 (n=1540 baseline adjusted, n=437 (n=393) further adjusted)	0.34 (1.34)	0.23 (1.27)	-0.071 (-0.183 to 0.041), 0.23	-0.077 (-0.193 to 0.039), 0.17
30 months	n=1978 (n=1540 baseline adjusted, n=778 (n=358) further adjusted)	0.42 (1.34)	0.31 (1.32)	-0.27 (-0.137 to 0.093), 0.01	-0.262 (-0.163 to 0.066), 0.001
39 months	n=4477** (n=2732 baseline adjusted, n=3457** (n=173) further adjusted)	0.49 (1.37)	0.43 (1.23)	-0.204 (-0.336 to -0.072), 0.0001	-0.277 (-0.386 to -0.168), 0.0001

WHAT THIS STUDY ADDS
 The WAVES study evaluated a theoretically informed, skills based intervention targeting children's diet and physical activity behaviours through schools and families. It did not result in any meaningful effect on adiposity, dietary intake, or physical activity after 15 or 30 months. Although such interventions can fulfil the responsibility of schools for wider education, without upstream support they are unlikely to halt the childhood obesity epidemic.

ORIGINAL ARTICLE **COBESITY**
Recommended levels of physical activity to avoid adiposity in Spanish children
 M. Laguna, A. R. Ruiz, M. T. Lera and S. Ariza

Figure 1 Odds ratio and 95% confidence interval for having overweight + obesity (BMI categories), overfat + obesity (%BF categories) and overfat + obesity (waist circumference categories) in boys not meeting the physical activity recommendations, compared to those meeting the recommendations for boys. BMI, body mass index; MVPA, moderate-to-vigorous physical activity; VPA, vigorous physical activity.

Boys who did not meet 67 min in MVPA had an increased risk of being overweight + obese and overfat + obese (odds ratio [OR] = 2.48, 95% confidence interval [CI] = 1.36, 4.53, and OR = 2.56, 95% CI = 1.12, 5.82).

Conclusions
 The findings support current PA recommendations (60 min d⁻¹ of MVPA) to avoid excess of body fat in Spanish children. However, VPA appears to be an important component for the prevention of obesity, and our findings suggest that PA recommendations should specify the dose of VPA required for optimal health. Therefore, public health PA recommendations should incorporate specifically a greater dose of VPA into the total amount of MVPA in 8- to 10-year-old boys.

Journal of Sports Sciences

Effect of a pilot multi-component intervention on motor performance and metabolic risks in overweight/obese youth

Table 3. Scores at baseline and after the 12-week intervention period.

Variable	Control (n = 18)		Intervention (n = 17)		P (Group)	P (Time)	P (Interaction)
	T0	T1	T0	T1			
ScoreL	0.3970 (1.26)	0.3180 (1.77)	0.3120 (1.80)	0.2310 (1.16)	0.423	0.738	0.001
ScoreG	0.0410 (1.88)	0.0400 (1.54)	0.0400 (1.86)	-0.1110 (1.83)	0.035	0.911	0.001
ScoreH	0.0370 (2.73)	0.0360 (2.24)	0.0400 (1.35)	-0.4390 (1.15)	0.123	0.736	<0.001
ScoreMP	0.0270 (1.63)	0.0270 (1.54)	0.0190 (0.96)	0.2540 (0.73)	0.175	0.033	0.001

Methods: A 3-month multi-component intervention was performed, consisting of physical exercise sessions (twice/week; 1h), nutritional education sessions (once/month), and parental support (twice/week). The sample included 35 volunteers (7–13 yr-old): INT, n = 17 and CONT, n = 18.

Conclusion: The intervention produced a moderate-to-high effect on the MP and some MRM. Changes in MP were inversely associated with changes in glycolytic and hepatic markers.

High-intensity intermittent exercise and body composition in overweight young males

Effect of a 12-week of HIIE intervention on TB, AB, TRK, VFM, and FFM of young overweight males (n=49; E=25) **Conclusion:** Twelve weeks of HIIE resulted in significant reductions in total abdominal, trunk, and visceral fat and significant increases in fat free mass and aerobic power.

Heydari et al. J Obesity: 2012: 480487

Vigorous intensity physical activity and metabolic syndrome

Methods: Participants consisted of 1841 adults from the 2003–06 NHNES. MPA and VPA over 7 days using Actigraph accel. MetS was determined using an established clinical definition.

Results: VPA had a greater influence on the MetS than an equivalent energy expenditure dose of MPA. For example, ~75min/week of VPA were associated with 2.4-fold greater difference in the prevalence of the MetS than ~150min/week of MPA.

These cross-sectional findings suggest that VPA per se has an important role in cardiometabolic disease prevention.

Jaanssen et al. Int J Epidemiol: 41: 1132–1140, 2012

Role of the intensity of exercise?

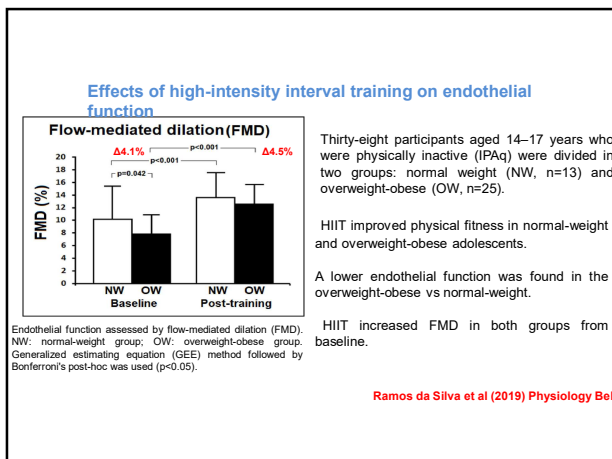
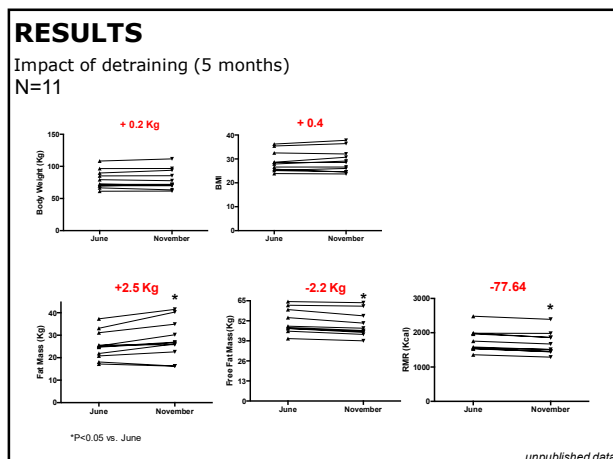
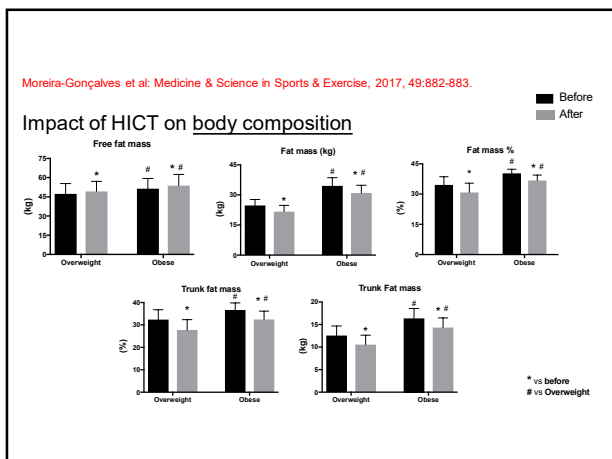
HIT (64–90% VO2max or 77–95% HRmax) VS. continuous or interval training at moderate or low intensity

Table 2 Effects of HIT programmes compared to other exercise modalities on body composition, cardiometabolic risk factors and aerobic capacity

Body composition	Body (n)	Subjects (n)	SMD (95% CI)†	p‡	F (%)
Weight, kg	8	274	0.08 (-0.18, 0.30)	0.600	0
Body mass index, kg/m²	8	274	-0.02 (-0.28, 0.20)	0.881	0
Waist circumference, cm	6	154	0.07 (-0.28, 0.43)	0.701	24
Fat mass, %	6	158	0.16 (-0.18, 0.48)	0.353	0
Fat mass, kg	3	86	-0.03 (-0.43, 0.40)	0.875	0

Blood pressure
 Systolic blood pressure, mmHg: 5, 165, 0.26 (0.04, 0.49), 0.010
 Diastolic blood pressure, mmHg: 5, 165, 0.31 (-0.06, 0.68), 0.103
 Aerobic capacity
 %V̇O2max: 6, 157, 0.69 (0.17, 1.01), 0.006

Intensity of exercise is an important variable to maximize the benefits of EX on CM risk factors
Obesity Reviews (2016) 17, 531–540



CONCLUSION

Our results support the notion that a short-term high-intensity circuit-training program is an effective strategy to modulate several physiological health markers in overweight adolescents

- 30 MVPA/daily at school.
- Effective PE programs with qualified teachers.
- Enhance outside School PA.
- Active transportation improvement
- At least 30' recess time daily (playing).

PATE RRR, et al. Circulation 2009; 116: 1214-1224.

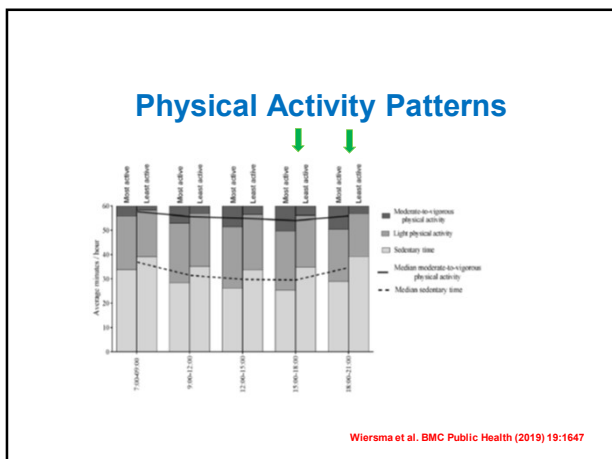
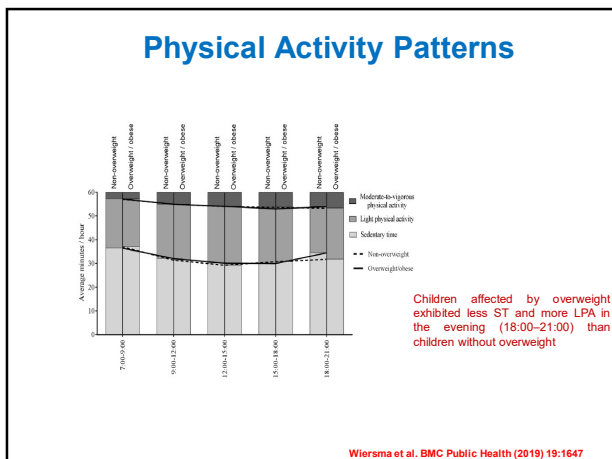


Table 3 – Logistic regression model for the recommended amount of PA given the participation on EC-sports by gender.

Explanatory variables		Odds Ratio	95% C. I.	p-value
Age	Girls	.53	.39 – .73	<.001
	Boys	.77	.53 – 1.14	.197
BMI	Girls			
	Boys	.88	.74 – 1.06	.16
EC-sports				
No sports ¹	Girls	1	1	.001
	Boys	1	1	.010
School sports	Girls	8.88	2.72 – 29.66	<.001
	Boys	.79	.14 – 4.47	.796
Club Sports	Girls	6.40	.88 – 32.92	.068
	Boys	5.28	1.32 – 20.89	.018
Both Sports	Girls	6.38	.77 – 37.70	.090
	Boys	15.71	1.89 – 145.73	.015

¹ Reference category

Silva et al (2011). Eur Physical Educ. Rev.



OUTDOOR PLAYING TIME AND PARENTAL SES

Table 3– Linear Regressions for Girls and Boys at weekdays and weekends according to parental education status (dummy variables)

	Girls		
	β	t	P
HPE vs. MPE (WK)	0.39	0.38	0.71
HPE vs. LPE (WK)	0.18	2.20	0.03
HPE vs. MPE (WEND)	0.08	0.27	0.42
HPE vs. LPE (WEND)	0.17	2.03	0.04
Boys			
	β	t	P
HPE vs. MPE (WK)	0.04	0.39	0.70
HPE vs. LPE (WK)	0.13	1.88	0.06
HPE vs. MPE (WEND)	0.13	1.34	0.18
HPE vs. LPE (WEND)	0.19	2.60	0.01

Data adjusted for age* BMI* TPA
HPE – High Parental Education; MPE – Middle Parental Education; LPE – High Parental Education

Mota et al-2017

Systematic Review

The Effect of School Recess Interventions on Physical Activity: A Systematic Review

Ann-Maree Parrish¹, Anthony D. Okely², Rebecca M. Standley³, Nicola D. Ridgers⁴

4 out of 8 studies showed positive effect in P (inconclusive evidence)

REVIEW Open Access

The value of (pre)school playgrounds for children's physical activity level: a systematic review

- Play tools availability (moderate evidence)
- Drawings/playground marks, spaces to play (inconclusive evidence)

Children et al. International Journal of Behavioral Nutrition and Physical Activity 2011, 8:10

REVIEW Open Access

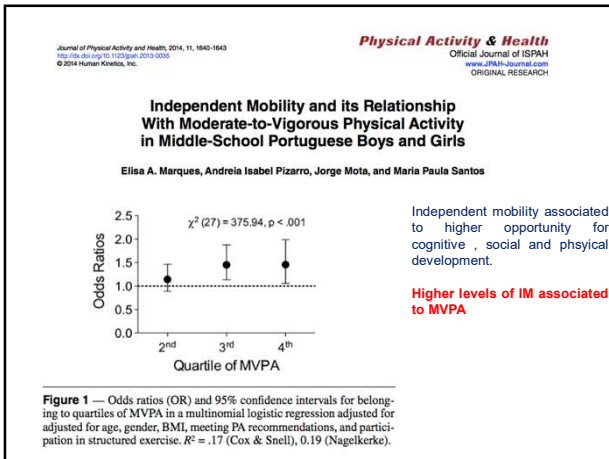
A systematic review of interventions for promoting active transportation to school

Palma Chillón^{1,2}, Kelly R. Evenson^{3,4}, Amber Vaughn¹, Dianne S Ward^{1,4}

Active commuting to school, built –up routes, available equipment and financial support (eg: teacher to speak out in the community)

6/14 most of the interventions reported a small effect size on active transportation change de 3% a 64%.

More research with higher quality study designs and measures should be conducted to further evaluate interventions and to determine the most successful strategies for increasing active transportation to school.



Take home message

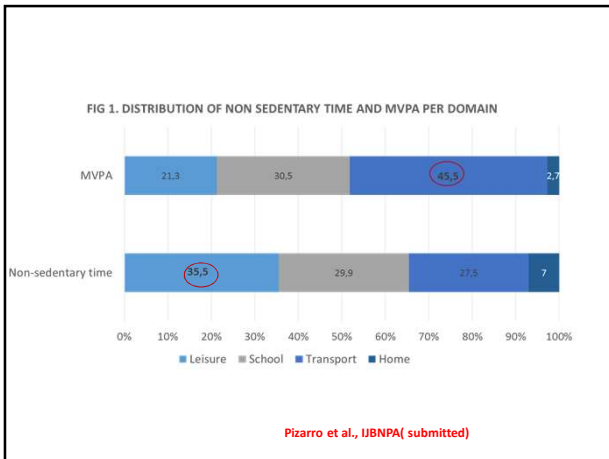
Promising policies and strategies:

- ✓ combined lifestyle interventions (exercise + diet)- At least >12 weeks
- ✓ BMI and BF as well as FFM which may induce positive metabolic adaptation (adipokines, lipid profile, BP).
- ✓ depending on outcome goals/measures aerobic exercise + resistance may induce more important adaptations.
- ✓ Program length and frequency showed different roles according to the outcome
- ✓ Intensity it is also an important variable to be analyzed. Inclusion of MVPA activities and multicomponent exercise in a organized context
- ✓ The improvements in co-morbidity that occur in the absence of weight loss / change in BMI should be highlighted and taken into consideration especially in treatment scenarios where weight reduction may not be huge but the effect on the individual significant in terms of health and functioning

Possible Bias- Interpretation:

- ✓ High level of observed heterogeneity and individual variability
- ✓ Follow up studies-The long-term impact on OB/OW youngsters still less clear.
- ✓ High quality research that considers psychosocial determinants for behaviour change, and cost-effective programs for primary and community care is required.

The best primary strategy for improving the long-term health of children and adolescents through exercise may be creating a lifestyle pattern of regular physical activity that will carry over to adult life.



Key Concepts

- Activity for all
- Modified for success
- Challenging
- Appropriate
- ENJOYABLE FOR ALL

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Sedentary Behavior Prevalence: Summary of Key Findings

- School-aged children are sedentary for ≈8 of their daily waking hours on average; most are engaging in excessive screen time.
- Screen time increases substantially with age, most notably during preadolescence.
- Traditional television viewing has declined in the past 10 years, whereas use of other screen-based devices for viewing television and other recreational content is on the rise, leading to overall net increases in screen time.
- Adolescents are the most sedentary of pediatric populations and are engaging in the most total recreational screen-based media.

The best primary strategy for improving the long-term health of children and adolescents through exercise may be creating a lifestyle pattern of regular physical activity that will carry over to adult life

THANK YOU